



Southmead Primary School

Endpoints

Subject: Computing	
EYFS	
	- Recognise that a range of technology is used in places such as homes and schools. - Select and use technology for particular purposes.
Year 1	
	- I can type simple sentences with a keyboard I can turn a computer on and off. - I can log on with a username and password I can use the keyboard. - I can open applications with help. - I can use a mouse to point, click and drag objects around a screen I can use the mouse to select icons and items. - I can print my work. - I can save my work with help. - I can tell you why I used a computer to do something.
Year 2	
	- I can move around things using touch, arrow keys or a mouse. - I can type with both hands. - I can use the backspace button and the delete button to remove text. - I can add titles and captions to my work. - I can find, change and save my work. - I can print my work.
Year 3	
	- I can search online with help. - I can change what I'm searching for to get better results. - I can present information and my ideas using different tools. - I can enter a URL for a website. - I can point out some links on web pages and use them. - I can talk about how useful websites and apps have been to my work. - I can talk about my work and explain why I used particular tools.
Year 4	
	- I can use a keyboard with increasing confidence. - I can vary fonts, colours and effects I can cut, copy and paste. - I can import text, audio and graphics from devices, networks and online I can change. images: crop, resize and edit them. - I insert and edit hyperlinks. - I can create things for a particular audience. - I can evaluate my own and other's work and suggest improvements. - I can create diagrams and graphs to answer questions. - I can talk about what data I need to collect to answer a question I can use and compare graphs and charts. - I can organise, present and interpret data.



Year 5

- I can create digital content for specific purposes.
- I can use basic safety measures when using technology and working online.
- I can use appropriate search criteria to find information and check if it is reliable and useful.
- I know that personal information should only be given to trusted sources.
- I know that some information on the internet may be misleading or inaccurate and that it needs to be checked.
- I use technology and online services to communicate and collaborate.
- I can identify some of the risks involved in communicating online and take steps to avoid them.
- I understand that information in the form of text, sound and pictures can be combined to create digital content and communicate with an audience.
- I can design and create digital content for a particular purpose and audience.
- I can create digital content that uses both text and images.
- I can choose and use the appropriate advanced features of word processing or presentation software.
- I know that a computer network consists of a number of computers and devices that are connected.
- I can suggest a range of activities you can do using the internet, including web browsing.
- I can find information by navigating around a number of websites using hyperlinks and button.

Year 6

- I can use a keyboard quickly and accurately.
- I can create interactive presentations that combine text, images, sound and video I can use hyperlinks in my presentations.
- I can format and edit my work to make it better.
- I can create, improve and understand graphs and charts.
- I can design questions and perform searches using more than one criteria on databases/spreadsheets.
- I can check the reliability of data.
- I can investigate the effects of changing variables I can make and test predictions using digital tools I can use a spreadsheet to solve problems.
- I can use the correct formula to carryout calculations.
- I can create, edit and copy graphs using a spreadsheet.
- I can explain what Artificial Intelligence (AI) is and identify examples of how AI is used in everyday life.